



Transforming the lives of children living on the Autistic Spectrum

Home - School Agreement

Hope House School is a safe and stimulating environment designed to meet the needs of children with an Education Health and Care Plan, with a primary need of Autism.

Staff respond sensitively to the needs of pupils with their specialist knowledge, calm approach, and the ability to engage pupils well in their learning, whilst supporting their individual special education needs.

A strength of the school is the partnership with families of the pupils who attend the school. By working together, we can ensure the individual needs of our pupils are met.

The responsibilities of the Trustees are:

- To be closely involved in developing school policies.
- To monitor the management of the curriculum.
- To monitor the use of MAPA in the school.
- To ensure the school has effective safeguarding systems in place.
- To ensure the views of parents are received and followed up in a timely manner.

The responsibilities of the school are:

- To provide a stimulating and challenging environment.
- To encourage the pupils to do their best at all times.
- To set high standards in work and behaviour and to provide appropriate role models for children to follow.
- To use MAPA approach and strategies to ensure a safe environment for all.
- To promote the school values of caring, calmness, feeling valued and feeling secure.
- To inform parents about the progress of their pupils and if there are any concerns regarding their child.
- To report any concerns to other agencies where appropriate.
- To involve parents in the life of the school through meetings and special events.

The responsibilities of pupils are:

- To come to school ready to learn.
- To complete work in lessons to their best ability.
- To work with staff and peers in a positive way.
- To follow staff instructions to keep safe.

The responsibilities of parents/carers are:

- Ensure that their children are ready for the taxi/transport so they arrive at school on time.
- Let the school know why their child is absent by telephone, email, or letter.
- Attend review meetings to discuss progress.
- Let the school know of any concerns you or your child may have.

I have read the home-school agreement and I agree to fulfil my responsibilities as outlined in this document.

Signed	Who	Date
	School Representative	
	Parent/carers	
	Pupil	