









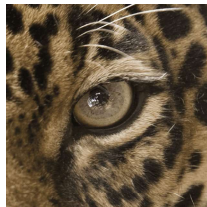
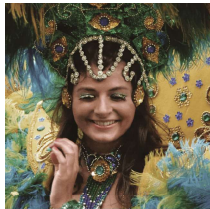


Sconce 1 Curriculum Map – 2021-22







Sconce	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title	Childhood	Splendid Skies	Memory Box	Superheroes	Paws, Claws and Whiskers	Rio de Vida
Our topic focus	<p>Childhood past and present</p> <p>Historical artefacts</p> <p>Timelines</p> <p>Everyday life and childhood in the 1950s</p> 	<p>Nature</p> <p>Weather</p> <p>Seasonal changes</p> <p>Weather patterns</p> <p>Weather sounds and songs</p> 	<p>Local history</p> <p>Special memories box</p> <p>Growing up</p> <p>Family portraits</p> 	<p>Superheroes</p> <p>The power of good deeds</p> <p>Action movements</p> <p>Control, balance and travelling skills</p> 	<p>Wild animals and pets</p> <p>Mystery animals</p> <p>Animal songs and movements</p> <p>Caring for animals</p> 	<p>Culture and geography of Brazil</p> <p>Carnival</p> <p>Masks and headdresses</p> <p>Instruments</p> 
English	<p>Autobiographies</p> <p>Non-chronological reports</p> <p>Riddles</p>	<p>Recounts Poetry</p> <p>Lists and instructions</p> <p>Postcards</p> <p>Non-chronological reports</p>	<p>Recounts Diaries</p> <p>Rhymes and mnemonics</p> <p>Descriptions</p> <p>Information texts</p>	<p>Descriptions</p> <p>Comic strips</p> <p>Narratives Fact files</p> <p>Labels and captions</p>	<p>Recounts Fables</p> <p>Booklets and lists</p> <p>Instructions</p> <p>Nursery rhymes and poems</p>	<p>Poetry</p> <p>Myths and legends</p> <p>Information texts</p> <p>Recipes</p> <p>Postcards</p>

Maths	<p>EYFS: Shape and Colour Shape, Space and Measure</p> <p>Year 2: Number: Place Value Number: Addition and Subtraction</p>	<p>EYFS: Number Number Recognition</p> <p>Year 2: Number: Multiplication and Division Consolidation</p>	<p>EYFS: Shape and Colour Shape, Space and Measure</p> <p>Year 2: Number: Multiplication and Division Statistics</p>	<p>EYFS: Number Number Recognition</p> <p>Year 2: Measurement: Length and height Measurement: Mass, capacity and temperature</p>	<p>EYFS: Shape and Colour Shape, Space and Measure</p> <p>Year 2: Number: Fractions Geometry: Property of Shape Consolidation and problem solving</p>	<p>EYFS: Number Number Recognition</p> <p>Year 2: Measurement: Money Measurement: Time</p>
Personal Development (PSHE/RSE/Careers)	<p><u>Self-awareness/self-care and support</u></p> <p>Following instructions and playing with other children. Getting on with others. Kind and unkind behaviours</p>	<p><u>Self-awareness/self-care and support</u></p> <p>Dressing dolls/Getting dressed</p>	<p><u>Changing and growing/self-awareness</u></p> <p>Baby to adult and different types of relationships. People special to us</p>	<p><u>Healthy Lifestyles</u></p> <p>Healthy eating/staying well and healthy Taking care of physical health</p>	<p><u>Self-awareness</u></p> <p>Things we are good at. People who are special to us. Playing and working together/getting on with others.</p>	<p><u>The world I live in</u></p> <p>Belonging to a community – offsite visits</p>

Sconce 2 Curriculum Map – 2021-22

Sconce	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title	Childhood	Splendid Skies	Memory Box	Superheroes	Paws, Claws and Whiskers	Rio de Vida
Our topic focus	<p>Childhood past and present</p> <p>Historical artefacts</p> <p>Timelines</p> <p>Everyday life and childhood in the 1950s</p> 	<p>Nature</p> <p>Weather</p> <p>Seasonal changes</p> <p>Weather patterns</p> <p>Weather sounds and songs</p> 	<p>Local history</p> <p>Special memories box</p> <p>Growing up</p> <p>Family portraits</p> 	<p>Superheroes</p> <p>The power of good deeds</p> <p>Action movements</p> <p>Control, balance and travelling skills</p> 	<p>Wild animals and pets</p> <p>Mystery animals</p> <p>Animal songs and movements</p> <p>Caring for animals</p> 	<p>Culture and geography of Brazil</p> <p>Carnival</p> <p>Masks and headdresses</p> <p>Instruments</p> 
English	<p>Autobiographies</p> <p>Non-chronological reports</p> <p>Riddles</p>	<p>Recounts Poetry</p> <p>Lists and instructions</p> <p>Postcards</p> <p>Non-chronological reports</p>	<p>Recounts Diaries</p> <p>Rhymes and mnemonics</p> <p>Descriptions</p> <p>Information texts</p>	<p>Descriptions</p> <p>Comic strips</p> <p>Narratives Fact files</p> <p>Labels and captions</p>	<p>Recounts Fables</p> <p>Booklets and lists</p> <p>Instructions</p> <p>Nursery rhymes and poems</p>	<p>Poetry</p> <p>Myths and legends</p> <p>Information texts</p> <p>Recipes</p> <p>Postcards</p>




Rufford 1 & 2 Curriculum Map – 2021-22

Rufford	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title	Burps, Bottoms & Bile	Misty Mountain	Ancient Civilisations	Potion	Road Trip USA	Playlist
Our topic focus	<p>Digestive system</p> <p>Teeth</p> <p>Bodily functions</p> <p>Health eating</p> 	<p>Characteristics and features of rivers</p> <p>Mountain ranges</p> <p>Ecosystems</p> <p>Water cycle</p> <p>Compass points</p> 	<p>Features of civilisations</p> <p>Ancient Sumer</p> <p>Ancient Egypt</p> <p>Indus Valley civilisation</p> <p>Artefacts</p> 	<p>Properties of solids, liquids and gases</p> <p>Hazardous materials</p> <p>Medicines and potions</p> 	<p>US states</p> <p>Native American culture</p> <p>Map reading</p> <p>Planning family holiday</p> <p>Electricity</p> 	<p>Musical genres and sound</p> <p>Composers</p> <p>Music of the 20th century</p> <p>Making instruments</p> 
English	<p>Fact files</p> <p>Explanations using idioms</p>	<p>Recounts and non-chronological reports</p>	<p>Free verse poetry</p> <p>Instructions</p> <p>Stories from other cultures</p>	<p>Labels and instructions</p> <p>Letters</p>	<p>Postcards</p> <p>Emails</p> <p>Diaries</p>	<p>Poetry</p> <p>Short narratives and silent movies</p> <p>Lyrics</p>

	Fantasy narratives Slogans Persuasive texts	Calligrams Explanations Leaflets Narratives		Play scripts Poetry Non-chronological reports	Myths and legends Poetry	Posters Information leaflets
Maths	<p>Year 2: Number: Place Value Number: Addition and Subtraction</p> <p>Year 3 Number: Place Value Number: Addition and Subtraction</p> <p>Year 4 Number: Place Value Number: Addition and Subtraction</p>	<p>Year 2: Number: Multiplication and Division Consolidation</p> <p>Year 3 Number: Multiplication and Division</p> <p>Year 4 Number: Multiplication and Division Number: Decimals</p>	<p>Year 2: Number: Multiplication and Division Statistics</p> <p>Year 3 Multiplication and Division Statistics Number: Fractions</p> <p>Year 4 Number: Multiplication and Division Statistics</p>	<p>Year 2: Measurement: Length and height Measurement: Mass, capacity and temperature</p> <p>Year 3 Measurement: Length and height Measurement: Weight and volume Consolidation</p> <p>Year 4 Measurement: Length and Perimeter Consolidation</p>	<p>Year 2: Number: Fractions Geometry: Property of Shape Consolidation and problem solving</p> <p>Year 3 Number: Fractions Geometry: Property of Shape Geometry: Position and Direction</p> <p>Year 4 Number: Fractions Geometry: Property of Shape Geometry: Position and Direction</p>	<p>Year 2: Measurement: Money Measurement: Time</p> <p>Year 3 Measurement: Money Measurement: Time Consolidation</p> <p>Year 4 Measurement: Money Measurement: Time Consolidation</p>

Personal Development (PSHE/RSE/Careers)	<u>The world I live in/self-awareness</u> Personal interests/skills. Investigating different careers/jobs in the real world.	<u>The world I live in/self-awareness</u> My Future Life Workbook activities. What am I good at? Visitor – to talk about their job	<u>Self-care/healthy lifestyles/the world I live in</u> Meal planning and preparation/shopping (offsite visits)	<u>Self-care/healthy lifestyles/the world I live in</u> Learning the benefits of Travel Training/ travel awareness.	<u>Self-awareness/self-care, support and safety</u> Getting on with others; bullying; friendships. Keeping safe online.	<u>Healthy lifestyles/changing and growing</u> Managing own health- mental and physical. Building resilience. Starting puberty.
Horticulture	Keeping the garden area tidy	Growing plants outdoors	Growing seeds and plants indoors	Growing plants outdoors	Using tools safely	Project
ASDAN	Rufford 1 New Horizons TI Developing Communication Skills TI Meal Prep Foodwise Key Steps Rufford 2 New Horizons TI Meal Prep	Rufford 1 New Horizons TI Developing Communication Skills TI Meal Prep Foodwise Key Steps Rufford 2 New Horizons TI Meal Prep	Rufford 1 New Horizons TI Developing Communication Skills TI Meal Prep Foodwise Key Steps Rufford 2 New Horizons TI Meal Prep	Rufford 1 New Horizons TI Developing Communication Skills TI Meal Prep Foodwise Key Steps Rufford 2 New Horizons TI Meal Prep	Rufford 1 New Horizons TI Developing Communication Skills TI Meal Prep Foodwise Key Steps Rufford 2 New Horizons TI Meal Prep	Rufford 1 New Horizons TI Developing Communication Skills TI Meal Prep Foodwise Key Steps Rufford 2 New Horizons TI Meal Prep

Clumber Curriculum Map – 2021-22

Sconce	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title	Childhood	Splendid Skies	Memory Box	Superheroes	Paws, Claws and Whiskers	Rio de Vida
Our topic focus	<p>Childhood past and present</p> <p>Historical artefacts</p> <p>Timelines</p> <p>Everyday life and childhood in the 1950s</p> 	<p>Nature</p> <p>Weather</p> <p>Seasonal changes</p> <p>Weather patterns</p> <p>Weather sounds and songs</p> 	<p>Local history</p> <p>Special memories box</p> <p>Growing up</p> <p>Family portraits</p> 	<p>Superheroes</p> <p>The power of good deeds</p> <p>Action movements</p> <p>Control, balance and travelling skills</p> 	<p>Wild animals and pets</p> <p>Mystery animals</p> <p>Animal songs and movements</p> <p>Caring for animals</p> 	<p>Culture and geography of Brazil</p> <p>Carnival</p> <p>Masks and headdresses</p> <p>Instruments</p> 
English	<p>Autobiographies</p> <p>Non-chronological reports</p> <p>Riddles</p>	<p>Recounts Poetry</p> <p>Lists and instructions</p> <p>Postcards</p> <p>Non-chronological reports</p>	<p>Recounts Diaries</p> <p>Rhymes and mnemonics</p> <p>Descriptions</p> <p>Information texts</p>	<p>Descriptions</p> <p>Comic strips</p> <p>Narratives</p> <p>Fact files</p> <p>Labels and captions</p>	<p>Recounts Fables</p> <p>Booklets and lists</p> <p>Instructions</p> <p>Nursery rhymes and poems</p>	<p>Poetry</p> <p>Myths and legends</p> <p>Information texts</p> <p>Recipes</p> <p>Postcards</p>

Maths	<p>Year 1 Number: Place Value (within 10) Number: Addition and Subtraction (within 10)</p> <p>Year 2: Number: Place Value Number: Addition and Subtraction</p> <p>Year 3 Number: Place Value Number: Addition and Subtraction</p>	<p>Year 1 Geometry: Shape Number: Place Value (within 20)</p> <p>Year 2: Number: Multiplication and Division Consolidation</p> <p>Year 3 Number: Multiplication and Division</p>	<p>Year 1 Consolidation Number: Addition and Subtraction (within 20) Number: Place value (within 50)</p> <p>Year 2: Number: Multiplication and Division Statistics</p> <p>Year 3 Multiplication and Division Statistics Number: Fractions</p>	<p>Year 1 Measurement: Length and height Measurement: Weight and volume Consolidation</p> <p>Year 2: Measurement: Length and height Measurement: Mass, capacity and temperature</p> <p>Year 3 Measurement: Length and height Measurement: Weight and volume Consolidation</p>	<p>Year 1 Number: Multiplication and Division Number: Fractions Geometry: Position and Direction</p> <p>Year 2: Number: Fractions Geometry: Property of Shape Consolidation and problem solving</p> <p>Year 3 Number: Fractions Geometry: Property of Shape Geometry: Position and Direction</p>	<p>Year 1 Number: Place Value (within 100) Measurement: Money Measurement: Time</p> <p>Year 2: Measurement: Money Measurement: Time</p> <p>Year 3 Measurement: Money Measurement: Time Consolidation</p>

Sherwood Curriculum Map – 2021-22

Sconce	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>SPAG refresher</p> <ul style="list-style-type: none"> • Use a range of punctuation correctly (e.g. full stops, question marks, exclamation marks, commas, possessive apostrophes) • Use correct grammar (e.g. subject verb agreement, consistent use of different tenses, definite and indefinite articles) • Spell words used most often in work, study and daily life, including specialist words • Use knowledge of punctuation to aid 	<p>SLC L1 presentation</p> <ul style="list-style-type: none"> • Identify relevant information and lines of argument in explanations or presentations • Make requests and ask relevant questions to obtain specific information in different contexts • Respond effectively to detailed questions • Communicate information, ideas and opinions clearly and accurately on a range of topics 	<p>Reading Different texts</p> <ul style="list-style-type: none"> • Identify and understand the main points, ideas and details in texts • Compare information, ideas and opinions in different texts • Identify meanings in texts and distinguish between fact and opinion • Recognise that language and other textual features can be varied to suit different audiences and purposes • Understand organisational and structural features and use them to locate relevant information (e.g. index, menus, subheadings, 	<p>Writing SPAG</p> <ul style="list-style-type: none"> • Use knowledge of reading for greater depth and understanding • Use reference materials and appropriate strategies (e.g. using knowledge of different word types) for a range of purposes, including to find the meaning of words • Communicate information, ideas and opinions clearly, coherently and accurately • Follow and understand discussions and make 	<p>Writing for purpose</p> <ul style="list-style-type: none"> • Write text of an appropriate level of detail and of appropriate length (including where this is specified) to meet the needs of purpose and audience • Use a range of punctuation correctly (e.g. full stops, question marks, exclamation marks, commas, possessive apostrophes) • Use correct grammar (e.g. subject verb agreement, consistent use of different tenses, definite and indefinite articles) 	<p>Writing SPAG</p> <ul style="list-style-type: none"> • Use format, structure and language appropriate for audience and purpose • Write consistently and accurately in complex sentences, using life, including specialist words • Use appropriate phrases, registers and adapt contributions to take account of audience, purpose and medium • Respect the turn-taking rights of others during

	understanding of straightforward texts	<ul style="list-style-type: none"> Express opinions and arguments and support them with evidence Infer from images meanings not explicit in the accompanying text 	<p>paragraphs) in a range of straightforward texts</p> <ul style="list-style-type: none"> Use knowledge of punctuation to aid understanding of straightforward texts 	<p>contributions relevant to the situation and the subject</p> <ul style="list-style-type: none"> Recognise vocabulary typically associated with specific types and purposes of texts (e.g. formal, informal, instructional, descriptive, explanatory and persuasive) 	<ul style="list-style-type: none"> Spell words most often in work, study and daily life, including specialist words 	<p>discussions, using appropriate language for interjection punctuation to aid understanding of straightforward texts</p>
Maths	<p>Functional Skills Level 1:</p> <p>Percentages</p> <p>Fractions</p> <p>Decimals</p> <p>Ratio</p>	<p>Functional Skills Level 1:</p> <p>Money</p> <p>Length</p> <p>Mass</p> <p>Volume</p> <p>Area and Perimeter</p>	<p>Functional Skills Level 1:</p> <p>Shape</p> <p>Angles</p> <p>Data</p> <p>Graphs</p> <p>Probability</p>	<p>Functional Skills Level 2:</p> <p>Positive and Negative Numbers</p> <p>Formulae</p> <p>Fractions</p> <p>Decimals</p> <p>Percentages</p>	<p>Functional Skills Level 2:</p> <p>Fractions</p> <p>Decimals</p> <p>Ratio and Proportion</p> <p>Indices</p> <p>Money</p>	<p>Functional Skills Level 2:</p> <p>Metric and Imperial Units</p> <p>Compound Measures</p> <p>Perimeter and Area</p> <p>Volume and Surface Area</p> <p>Dimensions</p>

Belton Curriculum Map – 2021-22

Sconce	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>SPAG refresher</p> <ul style="list-style-type: none"> • Use a range of punctuation correctly (e.g. full stops, question marks, exclamation marks, commas, possessive apostrophes) • Use correct grammar (e.g. subject verb agreement, consistent use of different tenses, definite and indefinite articles) • Spell words used most often in work, study and daily life, including specialist words • Use knowledge of punctuation to aid 	<p>SLC L1 presentation</p> <ul style="list-style-type: none"> • Identify relevant information and lines of argument in explanations or presentations • Make requests and ask relevant questions to obtain specific information in different contexts • Respond effectively to detailed questions • Communicate information, ideas and opinions clearly and accurately on a range of topics 	<p>Reading Different texts</p> <ul style="list-style-type: none"> • Identify and understand the main points, ideas and details in texts • Compare information, ideas and opinions in different texts • Identify meanings in texts and distinguish between fact and opinion • Recognise that language and other textual features can be varied to suit different audiences and purposes • Understand organisational and structural features and use them to locate relevant information (e.g. index, menus, subheadings, 	<p>Writing SPAG</p> <ul style="list-style-type: none"> • Use knowledge of reading for greater depth and understanding • Use reference materials and appropriate strategies (e.g. using knowledge of different word types) for a range of purposes, including to find the meaning of words • Communicate information, ideas and opinions clearly, coherently and accurately • Follow and understand discussions and make 	<p>Writing for purpose</p> <ul style="list-style-type: none"> • Write text of an appropriate level of detail and of appropriate length (including where this is specified) to meet the needs of purpose and audience • Use a range of punctuation correctly (e.g. full stops, question marks, exclamation marks, commas, possessive apostrophes) • Use correct grammar (e.g. subject verb agreement, consistent use of different tenses, definite and indefinite articles) 	<p>Writing SPAG</p> <ul style="list-style-type: none"> • Use format, structure and language appropriate for audience and purpose • Write consistently and accurately in complex sentences, using life, including specialist words • Use appropriate phrases, registers and adapt contributions to take account of audience, purpose and medium • Respect the turn-taking rights of others during

	understanding of straightforward texts	<ul style="list-style-type: none"> Express opinions and arguments and support them with evidence Infer from images meanings not explicit in the accompanying text 	<p>paragraphs) in a range of straightforward texts</p> <ul style="list-style-type: none"> Use knowledge of punctuation to aid understanding of straightforward texts 	<p>contributions relevant to the situation and the subject</p> <ul style="list-style-type: none"> Recognise vocabulary typically associated with specific types and purposes of texts (e.g. formal, informal, instructional, descriptive, explanatory and persuasive) 	<ul style="list-style-type: none"> Spell words most often in work, study and daily life, including specialist words 	discussions, using appropriate language for interjection punctuation to aid understanding of straightforward texts
Maths	<p>Functional Skills Entry L 3:</p> <p>Positional Language</p> <p>Data and Tables</p> <p>Graphs and Charts</p> <p>Functional Skills Level 1:</p> <p>Numbers to 1 million</p>	<p>Functional Skills Level 1:</p> <p>Using formulas</p> <p>Square numbers</p> <p>Fractions</p> <p>Decimals</p> <p>Rounding</p>	<p>Functional Skills Level 1:</p> <p>Percentages</p> <p>Fractions</p> <p>Decimals</p>	<p>Functional Skills Level 1:</p> <p>Ratio</p> <p>Money</p> <p>Length</p> <p>Mass</p> <p>Volume</p> <p>Area and Perimeter</p>	<p>Functional Skills Level 1:</p> <p>Volume</p> <p>Shape</p> <p>Angles</p> <p>Data</p> <p>Graphs</p>	<p>Functional Skills Level 1:</p> <p>Mean and Range</p> <p>Probability</p>

	Multiplication and Division using models Negative Numbers					
	Functional Skills Level 1: Percentages Fractions Decimals Ratio	Functional Skills Level 1: Money Length Mass Volume Area and Perimeter	Functional Skills Level 1: Shape Angles Data Graphs Probability	Functional Skills Level 2: Positive and Negative Numbers Formulae Fractions Decimals Percentages	Functional Skills Level 2: Fractions Decimals Ratio and Proportion Indices Money	Functional Skills Level 2: Metric and Imperial Units Compound Measures Perimeter and Area Volume and Surface Area Dimensions
Personal Development (PSHE/RSE/Careers)	<u>The world I live in/self-awareness</u> Autumn 1: Build on personal interests/skills/ strengths/future aspirations/goals/ careers.	<u>The world I live in/self-awareness</u> Autumn 1: Build on personal interests/skills/ strengths/future	<u>Self-care/healthy life styles/the world I live in</u> Spring 1: Independent living skills. Running a home. Life skills – managing your time. Spring 2:	<u>Self-care/healthy life styles/the world I live in</u> Spring 1: Independent living skills. Running a home. Life skills	<u>Self-awareness/self-care, support and safety</u> Summer 1: Building friendships in different settings. Understanding	<u>Healthy lifestyles/changing and growing/self-care, support and safety</u> Summer 2: Managing own health- mental

	Autumn 2: My Future Life Workbook activities. CV writing/interview skills	aspirations/goals/careers. Autumn 2: My Future Life Workbook activities. CV writing/interview skills	Managing bills and potential income Travel Training/travel awareness. Offsite visits	– managing your time. Spring 2: Managing bills and potential income Travel Training/travel awareness. Offsite visits	drugs/alcohol and tobacco.	and physical. Building resilience/coping skills. Feeling frightened/worried. Making good and safe choices in relationships, including intimate/sexual relationships.
Horticulture	Growing food on the allotment	Wildlife in the garden	Wildlife in the garden	Construction in the garden	Construction in the garden	Working undercover
ASDAN	SC Animal Care SC Expressive Arts Silver Award Raising Aspirations TI Personal Safety	SC Animal Care SC Expressive Arts Silver Award Raising Aspirations TI Personal Safety	SC Animal Care SC Expressive Arts Silver Award Raising Aspirations	SC Animal Care SC Expressive Arts Silver Award Raising Aspirations	SC Animal Care SC Expressive Arts Silver Award Raising Aspirations	SC Animal Care SC Expressive Arts Silver Award Raising Aspirations