



PRIDE Force

HOPE HOUSE SCHOOL 2021

We need student representatives to help us promote

Pace,

Respect,

Independence,

Determination and

Equality throughout the school.

If you think you've got what it takes, then let a member of staff know. There will be an interview because it is an important job.

The deadline is the Friday 4th June. Interviews will be on Monday 7th or Tuesday 8th June.

Working Towards Independence with PRIDE



PRIDE

PEACE

RESPECT

INDEPENDENCE

DETERMINATION

EQUALITY

Hope House School

I Peace

- Mend friendships
- **Awareness days**
- Key into the creative side
- **Ensure kindness**

I Respect

- Help others
- Acknowledge kindness
- Value you the opinions of others
- Engage in group work

I Independence

- **Target setting**
- **Embracing new experiences**
- **Acknowledging achievements**
- **Checking your own progress**
- **Holding a sense of pride in how far you have come and knowing you can go further**

I Determination

- Set achievable targets
- Highlight individual strengths
- Offer leadership opportunities
- Want more and never give up

I Equality

- **Include all others and embrace diversity**
- **Negative attitudes should be challenged**
- **Celebrate differences, including cultural and religious festivals**
- **Learn about different beliefs and cultures**
- **Understand about human rights**
- **Demonstrate acceptance and tolerance**
- **Ensure all students have equal access and opportunities**

Working together in Partnership

- The school community work together to ensure all pupils are safe.
- There is a strong sense of community – all members of the community – pupils, staff and parents - working together for the good of the children.
- Parents are confident that the school is ensuring that their child progresses well but also works hard to help their child to develop into a healthy, happy, caring and respectful member of society.
- Parents should feel comfortable to be part of school life and to voice their opinions and feelings.



Support and Provision

- Effective provision, support and nurture is given to vulnerable pupils and their families.
- Hope House School supports all pupils to achieve and develop their independence.
- We work with all professionals to support the needs and well-being of all individual pupils, liaising with internal in-house providers as well as external ones.



Achievement for All

- **All pupils** should make at least good progress from their individual starting points. We do not focus on attainment levels alone, but on the individual pupil's ability to thrive and develop, working towards their individual achievements and independence.
- Pupils are taught how to be resilient and staff seek out opportunities to raise the pupil's confidence and individual self – esteem in their abilities and skills.



Pupil Voice

- Pupils take an active part in school life. Their opinions are valued and reflected in their bespoke educational timetable.
- All pupils are given a 'voice' and offered a chance of being part of the PRIDE Force, a pupil group designed to promote Peace, Respect, Independence, Determination and Equality throughout the school.
- Daily discussions are had between keyworkers and pupils to ensure they are feeling safe, secure, that they are supported in their learning and feel able to achieve.



Healthy and Happy

- Pupils are encouraged to make healthy choices and opportunities are given for activity during the school day.
- Emphasis is placed on the importance of developing good physical health and mental well-being for life.
- Positive behaviour is promoted using non-discriminatory, non-directive choice-based language and rewarding good behaviours



Creative Curriculum

- The curriculum engages and excites. It offers an appropriate level of challenge to all pupils. It encourages pupils to be independent and curious learners.
- There are enrichment opportunities and experiences to enhance the curriculum and enthuse the pupils. Timetables are designed on a bespoke basis.