

| 2021/2022 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| <p>Clumber & Sconce</p> | <p>Childhood (Year 1) This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.</p> | <p>Splendid skies (Year 1) Develop children's knowledge of weather and the seasons. Children will observe, identify and measure features of the weather, both everyday and extreme.</p> <p>Linked science investigations: How big is a raindrop? How wild is the wind? Does it snow in summer?</p> <p>Linked texts: Lila and the Secret of Rain – David Conway; Chicken Licken – Vera Southgate</p> | <p>Memory Box (Year 1) Teach children about changes over time, family and community. This project develops children's knowledge and appreciation of local history, special memories, customs and traditions, and growing up.</p> <p>Linked science investigations: Why do we have two eyes? What can you remember?</p> <p>Linked text: Owl Babies – Martin Waddell</p> | <p>Superheroes (Year 1) Intergalactic greetings, young heroes. It's time to rescue the planet from evil villains. Who's your favourite superhero? Spiderman? Wonder Woman? Maybe your heroes are ordinary people who've achieved great things. Or is it those people who save lives in our emergency services that you admire most? Superheroes have super senses. Use yours to identify mystery items by their smell, taste, sound and touch. What do true superheroes eat to keep their senses and special powers sharp? Can we stop the dastardly plans of Professor Slime? He's dropping his villainous instructions around town. We must stop people following them,</p> | <p>Paws, Claws & Whiskers (Year 1) Develop children's knowledge of shape, colour, pattern and texture. Children will observe, draw and recreate wild animals and pets, as they find out more.</p> <p>Linked science investigations: Can you leap like a frog? What is camouflage for? What can worms sense?</p> <p>Linked texts: Puss in Boots – Ladybird; Animal Poems – compiled by Jennifer Curry; Just So Stories – Rudyard Kipling</p> | <p>Rio de Vida (Year 1) Teach children about the culture and geography of Brazil. This project develops children's knowledge and appreciation of Latin American music, while honing their composition, singing and performance skills.</p> <p>Linked science investigation: What makes the loudest sound?</p> <p>Linked text: Jabuti the Tortoise – Gerald McDermott</p> |

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| | | | | but can we make it in time? Is that phone box free? Please excuse me – I have to save the world. | | |
| Rufford | <p>Burps, Bottoms & Bile (Year 4)</p> <p>Develop children's knowledge of the digestive system. Children learn about teeth, bodily functions, healthy eating and, of course, poo.</p> <p>Linked science investigations: How does toothpaste protect teeth? What is spit for?</p> <p>Linked text: Demon Dentist – David Walliams</p> | <p>Misty Mountain (Year 4)</p> <p>This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.</p> | <p>Ancient Civilisations (Year 4)</p> <p>This project teaches children about the history of three of the world's first ancient civilisations: ancient Sumer, ancient Egypt and the Indus Valley civilisation. Children will learn about the rise, life, achievements and eventual end of each civilisation.</p> | <p>Potions (Year 4)</p> <p>Develop children's knowledge of the properties of materials. Children learn the properties of solids, liquids and gases, recognise hazardous materials and learn how and why medicines, such as anaesthetics, were developed.</p> <p>Linked science investigations: Are all liquids runny? How do smells get up your nose? Is custard a liquid?</p> <p>Linked text: Alice's Adventures in Wonderland – Lewis Carroll</p> | <p>Road Trip USA (Year 4)</p> <p>Teach children about the United States, past and present, developing children's knowledge of Native American culture, map reading, and the physical and human features of key locations in the United States.</p> <p>Linked science investigations: What conducts electricity? How do plugs work? Can you make a circuit from play dough?</p> | <p>Playlist (Year 4)</p> <p>Children learn about musical genres and sound, developing knowledge about composers, the different qualities of sound and how to perform compositions.</p> <p>Linked science investigations: Can we block sound? How can we change a sound? How far can sound travel?</p> <p>Linked text: Poems to Perform – Julia Donaldson</p> |