

## English Autumn Term 2021

Area	Topic	Topic focus	Handwriting	Reading	Additional Focus
<b>Sconce and Clumber</b>	<p>Autumn 1: Childhood This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.</p> <p>Autumn 2: Splendid Skies Develop children's knowledge of weather and the seasons. Children will observe, identify and measure features of the weather, both everyday and extreme.</p>	<ul style="list-style-type: none"> <li>- Autobiographies</li> <li>- Non-chronological reports</li> <li>- Riddles</li> </ul> <ul style="list-style-type: none"> <li>-Recounts</li> <li>-Poetry</li> <li>-Lists and instructions</li> <li>-Postcards</li> <li>-Non-chronological reports</li> </ul>	<ul style="list-style-type: none"> <li>- Some pupils will follow the Teodorescu Perceptuo-Motor Programme</li> <li>- Begin to form lower-case letters in the correct direction, starting and finishing in the right place.</li> <li>- Form capital letters.</li> <li>- Form digits 0-9.</li> <li>- Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.</li> </ul>	<ul style="list-style-type: none"> <li>- A selection of fiction and non-fiction stories for the pupils to read independently and with others</li> <li>- Frequent questioning and answering opportunities including the use of PECs</li> <li>- Individual and group reading sessions</li> </ul>	<ul style="list-style-type: none"> <li>-Some pupils will take part in daily phonics sessions following the Letters and Sounds programme.</li> <li>- Once progressed through the phases, pupils will focus on reading and spelling of the First 100 HFW and Functional Skills Entry 1/2 word bank.</li> </ul>

<p>Rufford and Sherwood 1</p>	<p>Autumn 1: Burps, Bottoms and Bile</p> <p>Develop children's knowledge of the digestive system. Children learn about teeth, bodily functions, healthy eating and, of course, poo.</p> <p>Autumn 2: Misty Mountain, Winding River</p> <p>This project teaches children about the characteristics and features of rivers and mountain ranges around the world, including a detailed exploration of the ecosystems and processes that shape them and the land around them.</p>	<ul style="list-style-type: none"> <li>- Fact files</li> <li>- Explanations using idioms</li> <li>- Fantasy narratives</li> <li>- Slogans</li> <li>- Persuasive texts</li>   <li>- Diaries</li> <li>- Information leaflets</li> <li>- Explanations</li> <li>- Narrative poetry</li> </ul>	<ul style="list-style-type: none"> <li>- Increasing the legibility, consistency and quality of pupil's handwriting</li>   <li>- Learning that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch.</li>   <li>- Beginning to look at the diagonal and horizontal strokes to join letters and understand which letters, when adjacent to one another are best left unjoined.</li> </ul>	<ul style="list-style-type: none"> <li>- A selection of fiction and non-fiction stories to read independently and with others</li>   <li>- Frequent questioning and answering opportunities</li>   <li>- Individual and group reading sessions</li>   <li>Guided Reading: Autumn 1: Demon Dentist by David Walliams</li>   <li>Autumn 2: King of the Cloud Forests – Michael Morpurgo</li> </ul>	<ul style="list-style-type: none"> <li>- Practicing reading and spelling Functional Skills Entry Level 2/3 word list</li>   <li>- Topic-based activities to focus on using basic punctuation correctly</li> </ul>
<p><b>Sherwood 2 and Belton</b></p>	<p>Autumn 1: SPaG Refresher</p> <p>This half term recaps and introduces some of the main spelling,</p>	<ul style="list-style-type: none"> <li>- Making sense of grammar</li> <li>- Using correct spellings</li> </ul>	<ul style="list-style-type: none"> <li>- Increasing the legibility, consistency and quality of pupil's handwriting</li> </ul>	<ul style="list-style-type: none"> <li>- A selection of fiction and non-fiction stories to read independently and with others</li> </ul>	<p>In spellings pupils will continue working towards the Functional Skills</p>

	<p>punctuation and grammar aspects to the Level 1 Functional Skills Framework</p> <p>Autumn 2: Speaking, Listening and Communicating Level 1 Presentation Over this half term pupils will develop their own presentation as part of a mock Functional Skills assessment.</p>	<ul style="list-style-type: none"> <li>- Past, present and future tense</li> <li>- Homophones, definite and indefinite articles and subject verb agreement</li> <li>- Structuring sentences</li> <li>- Linking ideas and using prepositions</li> </ul> <ul style="list-style-type: none"> <li>• Identify relevant information and lines of argument in explanations or presentations</li> <li>• Make requests and ask relevant questions to obtain specific information in different contexts</li> <li>• Respond effectively to detailed questions</li> <li>• Communicate information, ideas and opinions clearly and accurately on a range of topics</li> <li>• Express opinions and arguments and</li> </ul>	<ul style="list-style-type: none"> <li>- Learning that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch.</li> <li>- Beginning to look at the diagonal and horizontal strokes to join letters and understand which letters, when adjacent to one another are best left unjoined.</li> </ul>	<ul style="list-style-type: none"> <li>- Frequent questioning and answering opportunities including the use of PECs when necessary</li> <li>- Individual and guided reading opportunities</li> </ul>	<p>Entry Level 3-word list.</p> <p>The teaching of SPaG will be achieved through topic sessions.</p> <p>Pupils will have regular access to BKSB to support and monitor progress,</p>
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