

## English Curriculum Offer at Hope House School

The English programme at Hope House School is designed to develop good standards of language and literacy for all pupils. The bespoke and individualised programme, differentiates to individual needs, using a structured and visual approach to support communication, social understanding and literacy skills for use in everyday living.

The progressive curriculum covers the literacy, communication and language areas of learning from the Early Years Foundation Stage (EYFS), up to English Functional Skills Level 2 qualifications as children progress through the school. The curriculum aims to ensure security in the skills defined in the EYFS framework and builds on these to teach essential skills and the right foundation for good future progress through school. Middle school pupils work towards national curriculum expectations, following knowledge rich engaging topics before transitioning the focus onto the Functional Skills qualifications in preparation for life after education.

Hope House School aims to support learners to achieve Functional Skills qualifications at a level relevant to them before they leave Post 16. Functional Skills provide reliable evidence of a learner's achievements against demanding content that is relevant to the workplace. The qualifications assess learners' underpinning subject knowledge and their ability to apply this knowledge to different contexts. They provide a foundation for progression to employment and further technical education, and they help learners to develop skills for everyday life.