

## English Summer Term 2022

Area	Topic	Topic focus	Handwriting	Reading	Additional Focus
<b>Mercury, Mars, Venus and Saturn</b>	Summer 1: Paws, Claws and Whiskers	<ul style="list-style-type: none"> <li>- Annual assessments</li> <li>- Recounts</li> <li>- Fables</li> <li>- Booklets and lists</li> <li>- Instructions</li> <li>- Nursery rhymes and poems</li> </ul>	<ul style="list-style-type: none"> <li>- Some pupils will follow the Teodorescu Perceptuo-Motor Programme</li> <li>- Begin to form lower-case letters in the correct direction, starting and finishing in the right place.</li> </ul>	<ul style="list-style-type: none"> <li>- A selection of fiction and non-fiction stories for the pupils to read independently and with others</li> <li>- Frequent questioning and answering opportunities including the use of PECs</li> </ul>	<ul style="list-style-type: none"> <li>- Some pupils will take part in daily phonics sessions following the Letters and Sounds programme.</li> </ul>
	Summer 2: Rio de Vida	<ul style="list-style-type: none"> <li>- Poetry</li> <li>- Myths and legends</li> <li>- Information texts</li> <li>- Recipes</li> <li>- Postcards</li> </ul>	<ul style="list-style-type: none"> <li>- Form capital letters.</li> <li>- Form digits 0-9.</li> <li>- Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.</li> </ul>	<ul style="list-style-type: none"> <li>- Individual and group reading sessions</li> </ul>	<ul style="list-style-type: none"> <li>- Once progressed through the phases, pupils will focus on reading and spelling of the First 100 HFW and Functional Skills Entry 1/2 word bank.</li> </ul>

<b>Earth and Neptune</b>	<p>Summer 1: Road trip USA</p> <p>Summer 2: Playlist</p>	<ul style="list-style-type: none"> <li>- Annual assessments</li> <li>- Fact files</li> <li>- Explanations using idioms</li> <li>- Fantasy narratives</li> <li>- Slogans</li> <li>- Persuasive texts</li>   <li>- Diaries</li> <li>- Information leaflets</li> <li>- Explanations</li> <li>- Narrative poetry</li> </ul>	<ul style="list-style-type: none"> <li>- Increasing the legibility, consistency and quality of pupil's handwriting</li>   <li>- Learning that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch.</li>   <li>- Beginning to look at the diagonal and horizontal strokes to join letters and understand which letters, when adjacent to one another are best left unjoined.</li> </ul>	<ul style="list-style-type: none"> <li>- A selection of fiction and non-fiction stories to read independently and with others</li>   <li>- Frequent questioning and answering opportunities</li>   <li>- Individual and group reading sessions</li>   <li>Guided Reading: Summer 1: Native American Tales and Legends</li>   <li>Summer 2: Poems to Perform – Julia Donaldson</li> </ul>	<ul style="list-style-type: none"> <li>- Practicing reading and spelling Functional Skills Entry Level 2/3 word list</li>   <li>- Topic-based activities to focus on using basic punctuation correctly</li> </ul>
<b>Jupiter</b>	<p>Summer 1: Annual assessments, mock Functional Skills assessments and exam practice</p> <p>Summer 2: Revision</p>	<ul style="list-style-type: none"> <li>- Annual assessments</li> <li>- Exam question analysis</li> <li>- Mock exams</li> <li>-S, L &amp; C formal and informal discussions</li>   <li>-Revision of gaps</li> </ul>	<ul style="list-style-type: none"> <li>- Increasing the legibility, consistency and quality of pupil's handwriting</li>   <li>- Learning that the downstrokes of letters are parallel and equidistant; that lines of writing are</li> </ul>	<ul style="list-style-type: none"> <li>- A selection of fiction and non-fiction stories to read independently and with others</li>   <li>- Frequent questioning and answering opportunities</li> </ul>	<p>In spellings pupils will continue working towards the Functional Skills Entry Level 3-word list.</p> <p>The teaching of SPaG will be</p>

		<ul style="list-style-type: none"> <li>-colons</li> <li>-Semi-colons</li> <li>-Word classes</li> <li>-Expanded noun phrases</li> <li>-Active/ Passive from</li> </ul>	<p>spaced sufficiently so that the ascenders and descenders of letters do not touch.</p> <ul style="list-style-type: none"> <li>- Beginning to look at the diagonal and horizontal strokes to join letters and understand which letters, when adjacent to one another are best left unjoined.</li> </ul>	<p>including the use of PECs when necessary</p> <ul style="list-style-type: none"> <li>- Individual and guided reading opportunities</li> <li>-Noughts and Crosses Novel study</li> </ul>	<p>achieved through topic sessions.</p> <p>Pupils will have regular access to BKSB to support and monitor progress,</p>
--	--	---	--	---	---