

School Newsletter



Headteacher Welcome

Dear school community,

Welcome to the summer term! This newsletter finds us all in the final term of this academic year and I want to share with you the changes that are happening in school.

Firstly, it is with great sadness that we say goodbye to Julie Hilton our SENDCo and Pupil Manager. Julie has dedicated her working life to children with SEND and families who have needed her support. During my short time working with Julie I have been humbled by her professionalism, care, and compassion, for every young person and family. We all wish Julie well for the next chapter in her life and I know she has personally been in touch with every family.

The structure of the school is changing from 5th May 2022 and this can be viewed in this newsletter and also the [senior leadership team](#) is explained on our website. When visiting our school website you will find it has been relaunched with clear information, dates for next academic year, and the newsletter/parental letter area.

Of course, I do want to celebrate the excellent Easter open day we had and thank everyone who visited us on the day. The feedback has been fantastic and it was clear that every parent/carer who visited received progress updates on the learning of their child. This term we are working to put together our annual school report and hopefully we will have another open day before the end of the year.

Finally, I would like to say a huge thank you for everyone's support, whilst we are aware of national changes to the COVID situation, the school may still have to respond using our [Remote Learning Policy](#) which can be found on our website. The staff at Hope House School have continued to show dedication and hard work. I am proud of everyone at the school and look forward to a busy but joyful summer term leading the team.

Warmest Regards Joanne Kiernan (BSc (Hons), PSCE, NPQH, Fellow QEd)

Important Dates:

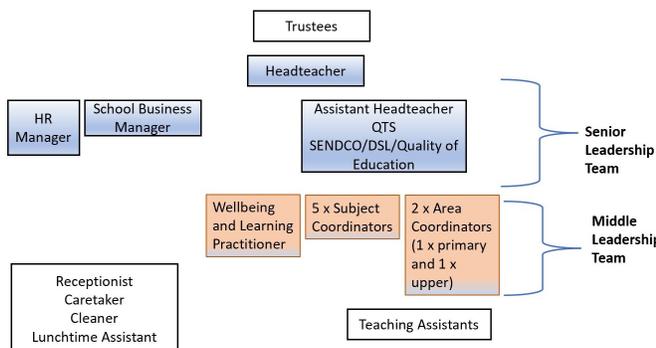
- 2/5 May Day School Closed
- 27/5 Last day of school for May Half Term

- Public Holiday 2/3rd June School Closed
- 6/6 All young people return to school

- Wednesday 27th July Last day of term
- 28th July INSET Day (no pupils in school)

- [Return to school for pupils](#)
- Thursday 1st September 2022
- Last day Friday 14th October
- 31/10 Pupils return to school

New School Structure: The new school structure reflects the Trustees commitment to strengthening leadership across the school. This term we will be recruiting for the following posts, Headteacher, 1 x subject coordinator for PSHE/Careers and 2 Area Coordinators. We would all like to congratulate Anna Owczarek for her appointment as Assistant Headteacher (SENDCO, DSL and Quality of Education).



New area coordinators will take on responsibility for the quality of provision across the age ranges they are responsible for. This will include; Communication with parents, the learning environment, EHCP planning and reviews, as well as Individual Pupil Risk Assessments. There will be more communication about this in our next newsletter



Our new independent living area and reception...

Trustees have continued with their programme of updating areas of the school. Two projects were completed over the spring term. We now have a zoned independent living area with a kitchen, living room and bedroom, just like a studio flat! This will enable all young people to develop their preparation for adult life skills. Also, if you have visited the school you will notice our new reception area which Suzanne our receptionist loves!

A big thank you to everyone who has made these changes happen.



PRIDE Force Meetings

The Pride Force team were integral to the wonderful Easter open day, please see the pictures below. We had a fantastic day and the Easter bunny was a fabulous addition to the excitement.

Thank you Nicola Stafford PRIDE Force Leader



Curriculum Focus

Some key changes have been taking place in Mercury classes. We have introduced at the start, middle, and end of the day specialist teaching and learning.

TacPac—a structured sensory experience which enables intensive interaction and development of communication. This is especially important at the start and end of the day when young people are transitioning between home and school. The use of intensive interaction allows mirroring, sharing of a mutual space of communication, and a low demand environment which utilises sensory processing.

Attention Autism—an activity delivered for whole group interaction and communication. It promotes turn taking, sharing and intentional communication around a structured, fun activity.

Sensory Diets—these have been structured throughout the day to enable each young person to be ready for their timetabled planned curriculum. Key workers have structured these sessions due to individual needs and the sensory input needed to create a successful transition into learning.

We hope you enjoy reading about these sessions on our Daily Report sheets.